New Course Request  Indiana University  Indianapolis  Campus

Check Appropriate Boxes:  Undergraduate credit  □  Graduate credit  □  Professional credit  □

1. School/Division  SHRS / Dept. of Health Sciences  2. Academic Subject Code  SHRS

3. Course Number  W640  (must be cleared with University Enrollment Services)  4. Instructor  Yocheved Samson

5. Course Title  Medical Aspects of Disabilities

Recommended Abbreviation (Optional)  (limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year):  Fall, 2009

7. Credit Hours: Fixed at  3  or Variable from  to

8. Is this course to be graded S-F (only)? Yes  No  X

9. Is variable title approval being requested? Yes  No  X

10. Course description (not to exceed 50 words) for Bulletin publication:

   The primary emphasis of this survey course is on medically determined aspects of disabling impairments and disabilities. Students will learn the functional limitations associated with major disabling conditions particularly as they relate to the delivery of rehabilitation services. Current trends and methodologies involved in rehabilitation processes will be covered.

11. Lecture Contact Hours: Fixed at  42  or Variable from  to

12. Non-Lecture Contact Hours: Fixed at  or Variable from  to

13. Estimated enrollment:  15  of which  100%  percent are expected to be graduate students.

14. Frequency of scheduling:  Once per year  Will this course be required for majors?  Yes

15. Justification for new course:  Required for new Graduate Certificate

16. Are the necessary reading materials currently available in the appropriate library?  YES

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. At one of the fall 2008 IUPUI Dean’s Council meetings, all deans were provided with a list of proposed courses for the Department of Health Sciences proposed undergraduate and graduate certificates, and were asked to provide feedback.

Submitted by:

Deputy Chairman/Division Director  Date  2/1/09

Dean of Graduate School (when required)  Date

Approved by:

Dean  Date  2/6/09

Chancellor/Vice-President  Date

University Enrollment Services.

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724

University Enrollment Services Final — White; Chancellor/Vice-President — Blue; School/Division — Yellow; Department/Division — Pink; University Enrollment Services Advance — White
Indiana University
School of Health and Rehabilitation Sciences
Department of Health Sciences
Medical Aspects of Disabilities
SHRS W640

**Course Description:** The primary emphasis of this survey course is on medically determined aspects of disabling impairments and disabilities. Students will learn the functional limitations associated with major disabling conditions particularly as they relate to the delivery of rehabilitation services. Current trends and methodologies involved in rehabilitation processes will be covered.

**Credit Hours:** 3 credit hours, Web-based

**Instructor Information:** Yocheved Samson, PhD  
317.251.0464  
dryo@sbcglobal.net  
1026 Golf Lane  
Indianapolis, IN 46260

**References:**  


**Educational Objectives:** Upon completion of this course, the student should be able to:

1. Read and understand medical reports and technical terms and abbreviations specific to rehabilitation.
2. Explain the relationship among causes, symptoms, and functional limitations of physical and mental impairments and their impact on vocation.
3. Describe the basic anatomy, physiology, and pathology of organs and systems associated with common disabling conditions.
4. Describe the etiology, treatment, and prognosis of common disabling conditions.

**Grading:** Points will be assigned for all graded activities. At the end of the course, the points will be added and the grades assigned as follows: 
A= 90-100  
B=80-89  
C=70-79  
A grade below a C is considered a failing grade.
Course policies:
All students are bound by the School of Health and Rehabilitation Science's Honor Code.

Cheating and plagiarism will not be tolerated and will be grounds for course failure and subsequent dismissal from the health sciences program.
Cheating: Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examination questions shall be considered cheating. It is the responsibility of the student not only to abstain from cheating but to guard against making it possible for others to cheat.
Plagiarism: Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. Offering the work of someone else as one’s own is plagiarism. The language or ideas thus taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials that are taken from another source is guilty of plagiarism.

All students have the right to expect the course instructor to provide a syllabus with objectives, be fair and impartial in her interactions with students, demonstrate respect for students, return assignments in a timely manner, be accessible with prior notice, and create an environment conducive to learning.

Request for accommodations:
Any student requiring accommodations to meet special needs must contact the course instructor prior to the second week of the fall semester. Accommodations will be based on documented needs.

HIPAA Compliance:
Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:
1. Maintain confidentiality concerning all patient information.
2. Change the names of patients, referring providers, and facilities to preserve anonymity.
3. Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.

NOTE: This course is cross-listed as both an undergraduate and graduate course. Course objectives, readings and assignments reflect differing expectations between undergraduate and graduate students.