

New Course Request

Indiana University

IUPUI

Campus

Check Appropriate Boxes: Undergraduate credit [] Graduate credit [x] Professional credit []

1. School/Division Nursing 2. Academic Subject Code Nurs
3. Course Number D743 (must be cleared with University Enrollment Services) 4. Instructor TBD
5. Course Title Influencing Health Public Policy

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Summer 2011

7. Credit Hours: Fixed at 3 or Variable from to

8. Is this course to be graded S-F (only)? Yes No [x]

9. Is variable title approval being requested? Yes No [x]

10. Course description (not to exceed 50 words) for Bulletin publication: Designed for nurses and other professionals interested in influencing public policy related to the health system and resources; this course focuses on policy-making at the state/national level. Participants engage in interactive discussions with policy makers, learn about the forces that influence health policy decisions and apply health services research.

11. Lecture Contact Hours: Fixed at 3 or Variable from to

12. Non-Lecture Contact Hours: Fixed at or Variable from to

13. Estimated enrollment: 20 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: Yearly Will this course be required for majors? yes DNP

15. Justification for new course: New Program Curriculum Requirement

16. Are the necessary reading materials currently available in the appropriate library? yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials. Attached

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. none

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Date 2/18/09
[Signature] Date 1-9-09
Department Chairman/Division Director

Approved by: [Signature] Date 2/19/09
Dean

Date
Dean of Graduate School (when required)

Date
Chancellor/Vice-President

Date
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

NURS D743 Influencing Health Public Policy

Course information | Faculty | Description | Course competencies | Texts / readings | Teaching strategies | Evaluation

Course information

- 3 credit hour course
- Placement in curriculum
- Prerequisites: Graduate standing or permission of instructor

Faculty C.A. Wheeler, M.B. Riner, J. Martin

Other: Invited faculty and guest speakers

Course Description:

Designed for nurses and other professionals interested in influencing public policy related to the health system and resources; this course focuses on policy-making at the state/national level. Participants engage in interactive discussions with policy makers, learn about the forces that influence health policy decisions and apply health services research.

Course Competencies:

1. Upon the completion of the course, the student will be able to:

1. Articulate the development and interplay of the health systems issues of access, cost and quality in the United States.
2. Understand the U.S. and State public policy-making process.
3. Discuss U.S. and State health policy issues including, quality, mental health, equity and health disparities, aging, disability, and health system reform.
4. Analyze and articulate the competing interests and actors, as well as historical factors which have created and perpetuated the "health system" in the U.S.
5. Develop and evaluate policy options related to major health policy issues at the state or national level.
6. Articulate your disciplines role in the legislative/political process, including consumer and advocacy aspects of practice.
7. Discuss the US health care system today, including Medicare, Medicaid, S-CHIP, as well as employer-based health benefits and the health insurance system.
8. Recognize the comparative advantages of your home discipline to make important contributions to interdisciplinary research teams.

9. Describe the forces that influence health policy decisions.
10. Understand how health care professionals can influence and participate in formulating, advocating and implementing policy.
11. Identify health services research that could be used as evidence in policy formulation or policy evaluation.

Course Content Topical Outline

1. OVERVIEW HEALTH POLICYMAKING
 - A. Public Policy-Making Process
 - B. Role of Government
 - C. Introduction to U.S. Health Care
 - D. Determinants of Health
2. ETHICS
 - A. Justice and Health
 - B. Responsibility for Health
 - C. Priority Setting and Fair Process
3. POLITICS OF HEALTH
 - A. Public Opinion and Health Politics
 - B. The History of US Health Reform
 - C. Special Interest Groups
 - D. Forces that Influence Policy Decisions
4. QUALITY
 - A. Quality of Care
 - B. Organizations & Quality
 - C. Patient Safety
5. ECONOMICS OF HEALTH CARE
 - A. Health Care Financing
 - B. Regional Variations in Health Care
 - C. Payment Systems & Provider Incentives
 - D. Health Care Reform Proposals
6. SPECIAL POPULATIONS
 - A. Aging and Long-Term Care
 - B. Mental Health
 - C. Disparities in Health
7. INTEGRATING RESEARCH, PRACTICE, AND POLICY
 - A. Communication skills for Political Success
 - B. Using Health Services Research as evidence in policy decision making

Required Texts

Students are expected to build their own bibliography and to read deeply and widely related to their Doctoral of Nurse Practice project.

Almgren, G. (2007). *Health Care Politics, Policy, and Services: A Social Justice Analysis*. New York: Springer Publishing Company. ISBN 0-8261-0236-0

Birkland, T. A. (2005). *An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making*. New York: M.E. Sharpe. ISBN 0-7656-1489-8

Magee, M. (2005). *Health Politics: Power, Populism and Health*. New York: Spencer Books. ISBN 1-889793-17-5

Teaching Strategies

- Lecture
- Interactive Discussion
- Guest Speakers
- Participation in legislative event
- Internet Forums
- Reading assignments

Evaluation and Grading

There are several evaluation methods for this course. The course grade will be calculated in consultation with the clinical mentor and based on the school of nursing grading scale:

| | |
|-----------------------|-----|
| Self Analysis | 20% |
| Policy Paper | 25% |
| Legislative Testimony | 35% |
| Class Participation | 20% |

Letter grades are calculated based on the School of Nursing Grading Scale below. Attainment of an average of B- is required to successfully pass the course.

A+ 97 - 100 B + 87 - 89 C+ 77 - 79 D+ 67 - 69 F Below 60

A 93 - 96 B 83 - 86 C 73 - 76 D 63 - 66

A- 90 - 92 B- 80 - 82 C- 70 - 72 D- 60 - 62

Academic Integrity:

This course complies with Indiana University School of Nursing policies and standards, and those delineated in the *IU Code of Student Rights, Responsibilities, and Conduct*:

<http://www.dsa.indiana.edu/Code/> and http://www.dsa.indiana.edu/Code/Part_2acad.html.

Americans with Disabilities Act:

If you need any special accommodations due to a disability, please contact Adaptive Educational Services at (317)-274-3241. The office is located in CA 001E.