

New Course Request

Indiana University

IUPUI

Campus

Check Appropriate Boxes: Undergraduate credit Graduate credit Professional credit

1. School/Division Physical Education 2. Academic Subject Code HPER
3. Course Number R581 (must be cleared with University Enrollment Services) 4. Instructor Soonhwan Lee
5. Course Title Planning and Management in Sport

Recommended Abbreviation (Optional) _____
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): FaLL 2009
7. Credit Hours: Fixed at 3 or Variable from _____ to _____
8. Is this course to be graded S-F (only)? Yes _____ No X
9. Is variable title approval being requested? Yes _____ No X

10. Course description (not to exceed 50 words) for Bulletin publication: _____
The course is designed to help students understand the roles of strategic planning, administration, and management in the sport organizations. The purpose of this course is to provide an understanding of administration and management theory and practice. The course will help the student understand the sport and recreation manager's position and the environment in which she/he must perform.

11. Lecture Contact Hours: Fixed at 3 or Variable from _____ to _____
12. Non-Lecture Contact Hours: Fixed at _____ or Variable from _____ to _____
13. Estimated enrollment: 12-15 of which 100 percent are expected to be graduate students.
14. Frequency of scheduling: _____ Will this course be required for majors? _____
15. Justification for new course: Previous similar course (R580) significantly changed
16. Are the necessary reading materials currently available in the appropriate library? yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Jeff Vessely Date 2/19/09
Department Chairman/Division Director

Approved by: P.H. Pella Date 2-24-09
Dean

Date _____
Dean of Graduate School (when required)

Date _____
Chancellor/Vice-President

University Enrollment Services **ENTERED** MAR 03 2009

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

Course ID 083817

SYLLABUS
HPER R581
PLANNING AND MANAGEMENT IN SPORT

1. Instructor: Dr. S. Lee
Phone: 317.274.2253
Email: lee291@iupui.edu
2. Time Frame: Fall Semester, 2009
3. Class Meeting Time: Online course
4. Course Description:
The course is designed to help students understand the roles of strategic planning, administration, and management in the sport and recreation organizations. The purpose of this course is to provide an understanding of administration and management theory and practice. The course will help the student understand the sport and recreation manager's position and the environment in which she/he must perform
5. Ideas, Objectives, & Competencies:
 - Understand the conceptual and practical theories of administration and management in sport and recreation organizations
 - Discuss the importance of planning human resource management in sport and recreation organizations
 - Identify the motivation and satisfaction of volunteers and discuss significances of their roles in sport and recreation business
 - Discuss the professional status and its application of sport and recreation management
 - Recognize the principles of personnel management involved in staffing, communicating, motivating and evaluating job performance in sport management field
6. Textbook: Chelladurai, P. (2006). Human Resource Management in Sport and Recreation (2nd Edition). Champaign, IL: Human Kinetics.
7. Attendance Policy:
Students should submit on time for their assignments and papers.

8. Test Policy:

Three (3) Essay Tests will be taken on the dates designated. **NO MAKE-UP TESTS WILL BE GIVEN. MAKE-UP TESTS WILL ONLY BE GIVEN IF APPROVED IN ADVANCE BY THE INSTRUCTOR.**

Tests are made up largely of questions from power point lectures, discussion, and the textbook.

9. **Journal Article Abstracts:**

Students will find 10 academic journal articles that related to the final paper topic. Students are required to summarize each article with their own 500 words including (APA style):

- Title/ Author/ Name of Resource
- Introduction
- Purpose of Study
- Literature Review
- Conclusion
- Discussion

Examples of Academic Journal Source:

Academy of Management Journal
Organizational Behavior and Human Decision Processes
Organizational Dynamics
Journal of Marketing
Journal of Organizational Behavior Management
Journal of Sport Management
Management Review
Personnel Journal
International Journal of Sport Management
Sport Marketing Quarterly
International Journal of Sport Management and Marketing
The Sport Journal
Sport Management Review
Human Resource Development Quarterly
Human Resource Management
Human Resource Planning
& Others

10. **Discussion Questions:**

Students will respond 2 discussion questions for each chapter. In order to respond the questions, students should have theoretical knowledge from each chapter.

11. **Final Paper:**

This course requires that students work on their final paper. The purpose of the paper is to provide an opportunity to do scholarly investigation and thought. Choose a topic of interest from any of the chapters in the textbook. All paper topics must be approved by the professor. Submit a copy of your proposal in writing for the professor to review. Your proposal should include the following:

- 1) Paper Topic: This is the problem statement or specific issue to be studied
- 2) Brief Outline: This should include an explanation or plan of how you intend to organize your paper

- PAPER FORMAT includes:

- Cover Page (Title of Paper, Name, Course # and Name)
- Introduction (Reasons of choosing this topic)
- Literature Review (How previous related studies mentioned about your research topic, **USE LIBRARY and ACADEMIC JOURNAL ARTICLES**)
- Conclusion (Present your opinion and thought regarding this issue or topic)
- Reference List (List the names, years, and sources of your reference regarding the paper)
- **PAPER PRESENTATION** must be prepared and presented by using **POWERPOINT**

12. Academic Dishonesty:

IUPUI's academic dishonesty policies will be enforced if an occurrence takes place. You must be the original author of all work. If not this is considered **PLAGIARISM! DO YOUR OWN WORK**

13. **THE PROFESSOR RESERVES THE RIGHT TO ADD TO THE SYLLABUS.**

Handouts concerning individual assignments, research papers, group projects, presentations, testing, grading, etc. will given to the student at the appropriate time

14. All work to be handed in **MUST** be typed unless otherwise noted by the instructor

15. Grading Criteria:

Test #1 (September 27, 2009)	20%
Test #2 (November 8, 2009)	20%
Test #3 (December 7, 2009)	20%
10 Article Abstracts (November 29, 2009)	10%
Discussion Questions (Every Monday)	10%
Final Paper (November 29, 2009)	<u>20%</u>
TOTAL	100%

16. Policy on Handing Work in Late:

Any late of assignment will be accepted for up to five days after due date. For each day the assignment is late, **INCLUDING WEEKEND DAYS**, the grade for the assignment will drop **ONE POINT OF MAXIMUM SCORE**. After five days, the grade will be recorded as a **ZERO**

17. Grading System: The grading scale for this course is:

98% ~ 100%	A+
93% ~ 97%	A
90% ~ 92%	A-
88% ~ 89%	B+
83% ~ 87%	B
80% ~ 82%	B-
78% ~ 79%	C+
73% ~ 77%	C
70% ~ 72%	C-
Below 70%	F

18. AMERICANS WITH DISABLITIES ACT:

If you need any special accommodations due to a disability, please contact Adaptive Educational Services at (317) 274-3241. The office is located in CA 001E.

19. Test Chapters:

Tests (Dates)	Textbook Chapters
Test #1 (September 27, 2009)	Introduction, 1, 2, 3, 4, & 5
Test #2 (November 8, 2009)	6, 7, 9, 10, 11
Test #3 (December 7, 2009)	12, 13, 15, & 16