

**New Course Request**

**Indiana University**

IN

Campus

Check Appropriate Boxes:

Undergraduate credit

Graduate credit

Professional credit

1. School/Division NURSING 2. Academic Subject Code NURS

3. Course Number F702 (must be cleared with University Enrollment Services) 4. Instructor TBD

5. Course Title Family Research Methods

Recommended Abbreviation (Optional) \_\_\_\_\_  
(Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2009

7. Credit Hours: Fixed at 3.0 or Variable from \_\_\_\_\_ to \_\_\_\_\_

8. Is this course to be graded S-F (only)? Yes \_\_\_\_\_ No X

9. Is variable title approval being requested? Yes \_\_\_\_\_ No X

10. Course description (not to exceed 50 words) for Bulletin publication: This course provides the student the opportunity to analyze and apply family research methods as a foundation for conducting family research. Students evaluate family research literature and findings and obtain the knowledge to implement family research studies. Students examine designs in family studies, apply techniques for strengthening designs and address instrumentation, sampling data collection, and unit of analysis issues specific to family research.

11. Lecture Contact Hours: Fixed at Distance or Variable from \_\_\_\_\_ to \_\_\_\_\_

12. Non-Lecture Contact Hours: Fixed at \_\_\_\_\_ or Variable from \_\_\_\_\_ to \_\_\_\_\_

13. Estimated enrollment: \_\_\_\_\_ of which \_\_\_\_\_ percent are expected to be graduate students.

14. Frequency of scheduling: every other yr Will this course be required for majors? \_\_\_\_\_

15. Justification for new course: Family internal minor course needed for PhD students whose focus is family as well as distance assessible. The courses need to focus on being family researche

16. Are the necessary reading materials currently available in the appropriate library? \_\_\_\_\_

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. Social work has family courses; however, the focus is on prepar clinicians and is not distance accessible. Plus, students must be a social work student to

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted. <sup>take</sup> <sup>cou.</sup>

Submitted by:

Mary Ann Adams Date 4/15/08  
Department Chairman/Division Director

Approved by:

Paula DeWitt Date 5/8/08  
Dean

\_\_\_\_\_  
Date \_\_\_\_\_  
Dean of Graduate School (when required)

\_\_\_\_\_  
Date \_\_\_\_\_  
Chancellor/Vice-President

\_\_\_\_\_  
Date \_\_\_\_\_  
University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

**Indiana University School of Nursing**

**F702 Family Research Methods**

**Course Syllabus**

**Total Credit Hours:** 3

**Placement in Curriculum:** Open

**Prerequisites:** Admission to the PhD program; D607; D608; R603; R610 or permission from the faculty. F700 Theories for Family Health.

**COURSE DESCRIPTION:** This course provides the student the opportunity to analyze and apply family research methods as a foundation for conducting family research. Students evaluate family research literature and findings and obtain the knowledge to implement family research studies. Students examine designs in family studies; apply techniques for strengthening designs and address instrumentation, sampling, data collection, and unit of analysis issues specific to family research.

**Course Competencies:**

*By completion of this course, the student will be able to:*

1. Develop family focused research hypotheses or question within research priorities related to research interest area.
2. Critique the conceptual and psychometric properties of family research instruments.
3. Select family research measures appropriate for selected problems, conceptual frameworks, and methodological approaches while simultaneously considering psychometric properties of instruments and ethical issues.
4. Propose and support research strategies in family research.
5. Select and apply criteria in evaluating family research.
6. Develop a family research proposal.

**Teaching Strategies:**

To meet the course objectives, students will be active participants with one another and with faculty on a weekly basis. Faculty will guide the learning activities; students are expected to actively engage in discussions each week and to demonstrate mastery of the course content. The primary teaching strategies used are seminars, online interactions, class presentations, and independent readings. A major outcome of the course will be a written proposal for a family research project. All activities inherent in the course are expected to contribute to the development of the student's program of study, particularly the dissertation.

**Textbook:**

Greenstein, T.N. (2006). *Methods of family research* (2<sup>nd</sup> edition). Thousand Oaks, CA: SAGE Publications.

There will also be required reading assignments from a variety of articles throughout the course.

**Evaluation:**

1. Class participation in seminars and online interactions (see Rating scale) (30%).
2. Oral presentation of research proposal (30%)
3. Written family research proposal (40%).

**Grading Scale:**

97 – 100	=	A+	73 – 76	=	C
93 – 96	=	A	70 – 72	=	C-
90 – 92	=	A-	67 – 69	=	D+
87 – 89	=	B+	63 – 66	=	D
83 – 86	=	B	60 – 62	=	D-
80 – 82	=	B-	59 - 0	=	F
77 – 79	=	C+			

**Class Participation Rating**

	Not at all	Some of Time	Most of Time	All of the time
Comments reflect actively listening and paying attention to class discussion				
Makes substantive comments that reflect trying to understand discussion topic				
Makes substantive comments that reflect trying to apply theory and/or research findings to discussion topic				
Shares readings that reflect support or not for theory and/or findings on discussion topic				

Respects other's ideas, allowing them to discuss their ideas				
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### Content Outline/Learning Strategy

1. Why family research? (1 week)
  - How is it unique?
  - Conceptualization of a research problem
2. Methodology for family studies (3 weeks)
  - Qualitative approaches
  - Quantitative approaches
  - Research Designs
    - Exploratory
    - Longitudinal
    - Intervention studies
3. Consideration of measures (1 week)
4. Data collection strategies and issues (1 week)
  - Sampling decisions
  - Ethical concerns
  - Methods of administration
5. Data analysis (3 weeks)
  - Theoretical considerations
  - Qualitative approaches
  - Quantitative approaches
  - Use of triangulation
6. Class presentation of research proposals students developed over the semester with class critique and discussion (2 weeks)

## **COURSE POLICIES:**

### Academic Honesty Policy

Plagiarism is the violation of academic expectations about using and citing sources. The Indiana University Code of Student Rights and Responsibilities (available in CA 401) explains institutional penalties for plagiarism, or you may visit <http://jaguars.iupui.edu/handbook/2002/academicmisconduct.html> for more information. These IUPUI policies will be enforced.

### Confidentiality

Students agree to keep confidential all information about others, other students and the families interviewed, discussed or understood as part of the class.

### Special Challenges and Disabilities

Adaptive Educational Services (AES) provides accommodations for students with special challenges or disabilities that may affect their classroom performance. If you are eligible you may register with AES by calling 274-3241. Visit <http://life.iupui.edu/aes/index.asp> for more information.

### Absences

Class attendance is necessary to complete the course successfully. You should make every effort to attend class. Should you have a problem with attendance, please call me or see me during office hours.

### Incompletes

A grade of "Incomplete" is given only in cases of documented emergency late in the course.