New Course Request

Indiana University

IUPUI Campus

Check Appropriate Boxes:

- Undergraduate credit
- Graduate credit
- Professional credit

1. School/Division: School of Health and Rehabilitation Sciences

2. Academic Subject Code: SHRS

3. Course Number: N576 (must be cleared with University Enrollment Services)

4. Instructor

5. Course Title: Leadership Development in Pediatric Nutrition


6. First time this course is to be offered (Semester/Year): Fall 2007

7. Credit Hours: Fixed at __3__ credits, or Variable from ________ to ________

8. Is this course to be graded S-F (only)? Yes ___ No X

9. Is variable title approval being requested? Yes ___ No X

10. Course description (not to exceed 50 words) for Bulletin publication:

    This is an entry-level leadership development series of experiential learning activities, including a leadership development project for post-baccalaureate health care professionals and fellows.

11. Lecture Contact Hours: Fixed at __45__ or Variable from ________ to ________

12. Non-Lecture Contact Hours: Fixed at ________, or Variable from ________ to ________

13. Estimated enrollment: __10-12__ of which ________ percent are expected to be graduate students.

14. Frequency of scheduling: Per instructor Will this course be required for majors? Yes ___

15. Justification for new course:

   Needed for "Leadership in Clinical Pediatric Nutrition" Certificate Program

16. Are the necessary reading materials currently available in the appropriate library? Yes ___

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant. No overlap exists.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Department Chairman/Division Director

Date 11/05/07

Dean of Graduate School (when required)

Date

Approved by:

Dean

Date 11/12/07

Chancellor/Vice-President

Date

University Enrollment Services

Date

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
Leadership Development in Pediatric Nutrition (AHLT N576)
Fall 2007 – Spring 2008

Instructor: Karyl Rickard, PhD, RD, FADA, Professor of Nutrition and Dietetics
School of Health and Rehabilitation Sciences, CF 224, IUPUI
Phone: 317-274-9910; FAX 317-278-3940; krickard@iupui.edu

Co-instructor: Sue Brady, DMSc, RD, FADA, Professor of Nutrition and Dietetics
School of Health and Rehabilitation Sciences, CF 224, IUPUI
Phone: 317-274-9911; FAX 317-278-3940; mabrady@iupui.edu

Course Syllabus and Policies

Course Description: The Leadership Development in Pediatric Nutrition (N576) course is designed as an entry-level leadership development series of experiential learning activities and a leadership development project related to pediatric nutrition for postgraduate health care professionals and fellows.

Required Texts:

Prerequisites: Post baccalaureate health care professional; preferably experience in a health care field. Consent of course instructor.

Introduction: In today's world, there are countless opportunities to make a difference. There are opportunities to restore nutrition, health and hope as well as renew meaning in the lives of children and their families. More than ever, we need leaders in pediatric nutrition who can do this in health care.

Course Objectives: Upon completion of the Leadership Development in Pediatric Nutrition course, students will be able to:
- explore what matters to the them and their colleagues so they can begin to lead from a place of personal authenticity and integrity in the field of pediatric nutrition,
- create appropriate strategies for implementing innovations in patient care and community services, using the five practices of exemplary leadership (Kouzes and Posner 2003),
- participate in life long learning through reflective and experiential learning related to their practice in the field of pediatric nutrition.

Course Format: The objectives of the courses will be achieved through mixed mode learning including online course modules and 'face to face' or web camera discussions of case scenarios and recent advances in the field. Each module will include objectives, case scenarios, required readings, 'expert approach' video presentation of one of the five practices of exemplary leadership, application activities that allow application of knowledge to the development of nutrition care plans for the case scenarios and for the leadership development project. 'Face to face' sessions include peer teaching and discussion of leadership practices and scenarios relative to current and key literature.

Course Evaluation: This course is a practicum where the students have the opportunity to explore and use leadership practices by implementing a leadership development project in their local setting. Student learning occurs as the students observe, reflect and participate in the assignments and apply the leadership practices to their project. Evaluation will occur with pre-work and post-work activities, scenarios, MBTI reflection and values clarification and the leadership development project. These activities will document the student's ability to critically think and integrate leadership practices and knowledge into case scenarios and real life settings. Student reflection upon the most important concept or idea learned in each of the leadership modules and its
application to their practice provides the professor a way of assessing areas that need reinforcement and opportunities to use new teaching approaches.

**Course Grading Policy:** Pre-work and post-work activities, case scenarios and the Leadership Development project should be completed at the scheduled times. If work is not submitted at the scheduled time, one point a day will be subtracted from the grade. Under very special circumstances, approval may be obtained to complete them at a later date. Approval is not assured. Plagiarism or cheating will result in failure of the course.

**Leadership Development in Pediatric Nutrition (AHLT N593), Course syllabus and Policies (continued)**

**Grading Summary:**

<table>
<thead>
<tr>
<th>Evaluations</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Scenarios</td>
<td></td>
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<tr>
<td>50 points each (2x)</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Pre/Post course evaluation</td>
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<tr>
<td>75 points ea (2x)</td>
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<td>Pre/post reflection journals</td>
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<tr>
<td>10 points each (10x)</td>
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<tr>
<td>Myers Briggs Type Indicator Reflection and Values clarification</td>
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<td>5%</td>
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<tr>
<td>Leadership Develop Project Proposal</td>
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<tr>
<td>Implementation</td>
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<tr>
<td>Use 5x leadership practices</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
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A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = <60%

**Student's Responsibilities:** Students are responsible for their own learning and mastery of the material presented. The following describes student responsibilities:

1. **Attendance:** Attendance for weekend or ‘face to face’ discussions is an important component of the course content. Development of the answers for the case scenarios depends upon ‘face to face’ (web camera) or ‘interactive’ discussions and dialogues in which all students participate. New information may be presented during ‘face to face’ (web camera) discussions that will enhance problem solving and understanding. Students are expected to notify the instructor prior to missing a class. If prior notification is impossible, the instructor should be contacted within three business days.

2. **Active participation:** Students are expected to actively participate in the learning process through reflection, presentation/discussion of leadership plans for the scenarios, and the experience developing, implementing, evaluating, and presenting the outcomes of a Leadership Development project in their local setting. This includes attentive listening. Another component of active participation is clarification of confusing information. Students are encouraged to ask questions of the instructor since if one individual does not follow a concept, it is likely that many do not.

3. **Assigned pre-work, post-work and readings:** Students are expected to complete the assigned pre and post work, readings and case scenarios before ‘face to face’ (web camera) classes to facilitate detailed discussion of the material. The modules are designed to emphasize self discovery, reflective and experiential learning i.e., reflect upon that observed and experienced throughout this program, identify “what happened”, generalize and apply the generalized learning to current, real situations in the scenarios and the leadership development project in the local setting.

4. **Work load:** Students are expected to spend at least two to three hours or more outside class for each hour in class to complete the assignments and study for the course. One online module is equivalent to
approximately three to six hours of 'in class' time and thus students are expected to spend an additional 6 to 18 hours or more time 'outside class' for each module.

5. **Special Consideration:** Please notify the instructor at the beginning of the semester to schedule an outside-of-class meeting to establish accommodations for any type of disability or other impairment.

**IUPUI Policies concerning cheating and plagiarism:**
Students are required to follow the University Student Code of Honor and all procedures and policies. Please see your Student Handbook for complete transcript of University policies. Cheating will automatically result in an F grade. Plagiarism on reports will make them unacceptable and result in an F for the course.

**Nondiscrimination:** Indiana University and this instructor do not discriminate on the basis of race, religion, color, sex, age, national origin, or disabled status. This professor does not knowingly discriminate against anything except poor performance and classroom disruptions.

**HIPAA Compliance:** Recently enacted HIPAA regulations place stringent requirements on practitioners to protect the privacy of patients. When completing assignments that include patient related information, students must comply with the following guidelines:
- Maintain confidentiality concerning all patient information.
- Change the names of patients, referring providers, and facilities to preserve anonymity.
- Restrict the use and/or disclosure of information, even though permitted, to the minimum necessary to accomplish the intended educational purpose.