New Course Request

Check Appropriate Boxes: Undergraduate credit □ Graduate credit ☑ Professional credit □

1. School/Division Nursing 2. Academic Subject Code NURS

3. Course Number L670 (must be cleared with University Enrollment Services) 4. Instructor Lee Ann Blue

5. Course Title Economic Analysis Of Nursing And Health Systems

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Summer 2008

7. Credit Hours: Fixed at 3 or Variable from to

8. Is this course to be graded S-F (only)? Yes X No □

9. Is variable title approval being requested? Yes □ No X

10. Course description (not to exceed 50 words) for Bulletin publication: This course provides the economic context for nursing administration and a forum for students to analyze key nursing administrative and health systems issues from a perspective of economic value to the community they serve.

11. Lecture Contact Hours: Fixed at 12. Non-Lecture Contact Hours: Fixed at 45 or Variable from 10 to

13. Estimated enrollment: 25 of which 100 percent are expected to be graduate students.

14. Frequency of scheduling: 1 X Year Will this course be required for majors? Yes

15. Justification for new course: Currently, no similar course is distance accessible. We send students out of the university.

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: Date 10/3/07

Department Chairman/Division Director

Dean of Graduate School (when required) Date ______

Approved by:

Date 10/3/07

Dean

Chancellor/Vice-President

Date ______

University Enrollment Services

Date ______

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

B 81 62000 UPS 724 University Enrollment Services Final—White; Chancellor/Vice-President—Blue; School/Division—Yellow; Department/Division—Pink; University Enrollment Services Advance—White
October 4, 2007

Dr. Sherry Queener
Graduate Program Office
IUPUI
UN 207
Indianapolis, In 46202

Dear Dr. Queener,

On September 24, 2007 the Graduate Curriculum Committee of the Indiana University School of Nursing approved the syllabus and new course request for L670 Economic Analysis of Nursing and Health Systems from the Department of Environments for Health. On behalf of the faculty, I am submitting the new course request form with supporting documentation. I appreciate your support in navigating the approval process. Attached is the syllabus for *L670 Economic Analysis of Nursing and Health Systems*. We have already secured the new course number from Bloomington. This course will become a required course in the Nursing Administration Track of the Masters degree in Nursing Administration. The course will be distance accessible and web based, taught annually in the summer session. This course meets the needs of the nursing administration students who are enrolled in the weekend executive nursing administration program, and will also serve as an elective course offering for other students in the school of nursing’s masters degree and doctoral programs. Attached is a note from Paul Lang, Director of Health Programs, School of Public and Environmental Affairs who acknowledges and supports the course meeting the needs of nursing students.

Sincerely,

Daniel J Pesut
PhD APRN BC FAAN
Professor and Associate Dean for Graduate Studies

cc Brenda Lyon
Mary Fisher
COURSE DESCRIPTION AND RATIONALE:

This course provides the economic context for nursing administration and a forum for students to analyze key nursing administration and health systems issues from a perspective of economic value to the community they serve.

Nursing's unique place in the health care delivery system requires nursing leaders to possess a keen understanding of the economics underlying their leadership contexts. Nursing leaders are major decision makers who have a huge financial impact on their organizations and the overall cost of health care in this country. It is imperative that nursing leaders operate from a position of economic sophistication and understanding of nursing contributions and expenses to patient care delivery and outcomes.

EDUCATIONAL OBJECTIVES:

At the completion of this course, students will:

1. Analyze the economic dynamics of nursing systems within the larger health care system.
2. Discuss health care financing from all payor sources and how it impacts nursing administration and patient care practice priorities.
3. Analyze provider issues and how they influence both access to care and the quality of care.

COURSE CONTENT:

Module I: Introduction to nursing and healthcare economics

1. U.S. free enterprise system and health care fundamental principles
2. Illness basis of our health care system (CDC)
3. Separation of consumers from the costs of care
4. Lack of transparency in health care costs and consumer decisions
5. Supply, demand and access to care
6. Economics of the nursing labor market
7. Relationship of cost and quality

Module II: Health care governmental financing
1. Third party trends; CMS
2. The uninsured & undocumented care
3. Managed care
4. Employer trends
5. Political impact on healthcare financing

Module III: Provider issues
1. Hospitals creating financial stability
2. Continuum of care & managing patient populations needs
3. Medical malpractice
4. Service line structures
5. Alternative care delivery systems; MD joint ventures & new relationships with the community they serve

Module IV: Critical nursing economic issues
1. Patient Safety
2. Healthcare for the future; access to care, care continuity
3. Evidence-based nursing practice that generates patient and population care outcomes desired
4. Professional practice models; including NP's
5. Nursing shortages; including nursing faculty
6. Professional response to healthcare needs

REQUIRED AND RECOMMENDED TEXTS:


Recommended: CMS, CDC and JCAHO latest web site information
EVALUATION AND GRADING:

Economic Analysis paper - 30%

Web participation/weekly assignments - 40%
10% per module – based on substantive contributions reflecting critical thinking and meeting of module objectives

Midterm examination - 20%

Economic Research Article Critique - 10%

Total 100%

IUPUI Grading Scale:

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<th>Letter grade</th>
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BIBLIOGRAPHY:


**CHEATING AND PLAGIARISM:**

Plagiarism or any other form of cheating or deception will not be tolerated. Policies regarding P/F, W, and I marks are provided in the SPEA Graduate

AMERICANS WITH DISABILITIES ACT:

If you need any special accommodations due to a disability, please contact Adaptive Educational Services at (317)-274-3241. The office is located in CA 001E.
Pesut, Daniel J.

From: Lang, Paul J
Sent: Wednesday, October 03, 2007 1:49 PM
To: Fisher, Mary L.
Cc: Pesut, Daniel J.; Halstead, Judith A; Lindsey, Greg H.
Subject: RE: our discussion yesterday

Mary,

Thank you for your time yesterday. I understand the needs of your students regarding course content and support the organization of the L670 Economic Analysis of Nursing and Health Systems class.

Additionally, I appreciate your offer to provide assistance to us re: distance learning and welcome the opportunity to learn from your experience. I’ll be in touch with Jan Ward re: the Annual Distance Learning Conference held over the summer.

Paul

Paul J. Lang
Lecturer and Director, Health Programs
School of Public and Environmental Affairs
Indiana University
Phone: 317-278-0343
Fax: 317-274-7860
Email: plang@iupui.edu

From: Fisher, Mary L.
Sent: Wednesday, October 03, 2007 1:17 PM
To: Lang, Paul J
Cc: Pesut, Daniel J.; Halstead, Judith A
Subject: our discussion yesterday

Paul – I greatly appreciated our time together yesterday and your understanding of our need for the new course: L670 Economic Analysis of Nursing and Health Systems. Could you reply to this e-mail indicating your support for our course so we have that on file as we move through the IUPUI and IU course approval process? It will certainly facilitate things for us.

Also, as we discussed, if there is anything we can do to assist you as your school moves forward with distance education in the future, we will be glad to assist. We do have many years of experience and know what resources you will need and have quite a few experts who can advise you in pedagogies compatible to distance education.

Mary L. Fisher, PhD, RN, CNAA, BC
Professor and Department Chair, Environments for Health
1111 Middle Dr, NU 485
Indianapolis, IN 46202-5107
Office: 317-278-2524
Fax: 317-274-2411