INDIANA CHINESE TEACHER WORKSHOP

Registration Deadline: August 18th, 2018

Saturday, September 8, 2018
9:00 am – 4:00 pm
IUPUI Lecture Hall, Room 101
325 University Blvd.
Indianapolis, IN 46202

Ms. Ying Jin
Freemont Union High School District, CA
Topic:
Innovative Ideas to Foster the 21st Century Minds

Ms. HAIYUN LU
University School of Milwaukee, WI
Topic:
Let’s Movie Talk & Making Thinking Visible

All teachers of Chinese at K-12 levels, College and Sunday Schools are welcome to attend. The workshop is $5 for pre-registration or $20 onsite and will be handled by CLTA-IN. Please make payment out to CLTA-IN and send payment to Min Wang, 1006 Summer Hill, Carmel, IN 46032. Lunch will be provided. Hourly rate parking is available at the Vermont street garage at the individual’s expense. Register early! Space is limited at our workshop and applications are taken on a first-come, first-served basis.

Register by completing the following form:
http://www.iupui.edu/~china/programs/teacher-workshop

tel: 317-278-7900 email: ciindy@iupui
Schedule

8:30 am Check In

9:00 am – 12:00 pm Speaker: Ms. Ying Jin

Title: Innovative Ideas to Foster the 21st Century Minds

Description: Running out of ideas to engage students in your world language classroom? Wondering how to incorporate all four skills in your teaching? Feeling bored with repeating your activities year after year?

This workshop will introduce a series of classroom-proven activities designed to meet the needs of 21st Century Learners. These activities will positively enhance students’ skills in listening, speaking, reading and writing while incorporating the three modes of communication—interpretive, interpersonal, and presentational.

These strategies are tried and tested in real classroom teaching. This will be an interactive session featuring student work samples, video demonstrations, and tips on how to build a strong and cohesive student-centered learning community. A variety of practical classroom activities along with step-by-step instructions will be shared with the audience. The activities include Quiz Quiz Trade, Ask Ask Trade, Sentence Picture, Running Dictation, just to name a few.

This hands-on workshop will be split into two parts, the first part focusing on auditory strategies while the second part on literacy. The audience will be asked to actively participate in sample activities and will walk away with some ideas they can easily apply to their own classroom practice.

About the Speaker: Ms. Ying Jin has more than 20 years Chinese language and culture teaching experience in diverse settings, including middle schools, high schools, and colleges in both the U.S. and China. She is currently a teacher of Mandarin Chinese at the Fremont Union High School District in Cupertino, California.

Ms. Jin received her MA degree in Instructional Technologies from San Francisco State University (1998), and BA degree in Chinese Language and Literature from Peking University, China (1986). Additionally, Ms. Jin volunteers for numerous educational and cultural organizations in the SF Bay Area.

Ms. Jin has received 2018 Teacher of the Year from ACTFL (American Council on the Teaching of Foreign Languages), 2017 Teacher of the Year from SWCOLT (The Southwest Conference on Language Teaching), 2016 Teacher of the Year from CLTA (California Language Teachers Association), 2015 Outstanding Teacher Award from CLTA (California Language Teachers Association) and 50th Annual Murphy Educator of the Year Award in 2014.

Ms. Jin is a board member of CLASS (Chinese Language Association of Secondary-Elementary Schools) and serves as the chair of National Chinese Honor Society.
Schedule (contd.)

12:00 pm – 1:00 pm Lunch

1:00 pm – 4:00 pm Speaker: Ms. Haiyun Lu

Title: Let’s Movie Talk & Making Thinking Visible

Description: Let’s Movie Talk - Most students are visual learners. A Movie Talk can provide ample comprehensible Input via visual clues, as well as, rich auditory input through a teacher’s simplified narration. Moreover, movies, from a target language country, are great authentic cultural resources. Many have written the effectiveness of utilizing MT. During this section, how to choose a film or video clip for a MT, the preparation going into a MT, and the process of doing a MT, will all be carefully examined. Embedded Readings will be linked back with MT, post-MT reading activities will be shared. MT date base and demo samples will be provided as well.

Making Thinking Visible - The fast technology advancement brings so much uncertainty, unpredictability as well as complexity to our world. For a future that is hard to imagine, how do we best prepare young people for it? How do we create a culture of thinking in order to prepare them for complex problem solving?

Are “Design Thinking for Innovation” and “Making Thinking Visible” just buzz words in education? Can we make them work in a language classroom? If we can, how?

If you are interested in above questions, please join this session. We will exam how to design different projects, create dynamic, fun, engaging and deep-thinking activities, or anything of your interests, via Design Thinking process and Visible Thinking Routines. By the end of the session, not only you will have what works to bring home, but also understand how this model works for your own application.

About the Speaker: Haiyun Lu has been a Chinese language teacher since 1993. Currently, Haiyun teaches at one of the top rated independent schools in the Midwest. She is a renowned presenter at various language related national conferences (ACTFL, NCLC, WAFLT & NTPRS, etc.). She also is a highly rated trainer and a coach in teaching with Comprehensible Input-based instruction, including TPR, TPRS & Movie Talk, etc. She is a storywriter in Chinese, and has written seven storybooks that are widely used in schools.
**Workshop (Lecture Hall Room 101)** – 325 University Blvd.

**Parking (Vermont Street Parking Garage)** – 1004 W. Vermont St.

From Downtown – head (West) on W Michigan St., turn left (South) on Barnhill Dr., turn left (East) on W Vermont St.