CHINESE TEACHER WORKSHOP

WHEN
August 29th, 2015
8:30am – 3:45pm

WHERE
IUPUI Campus Center
Room 305
420 University Blvd., Indianapolis, IN 46202

WHAT
Technology Application in Chinese Classroom

ALL CHINESE TEACHERS EVENT
REGISTRATION FEE
$5

SPEAKERS
Janna Chiang
Project Based Learning

Megan Linos
Building an Interactive Virtual Learning Community to Engage Students in Language

SPONSORS
The Confucius Institute in Indianapolis

Indiana Chinese Language Association of Secondary Elementary Schools

WWW.IUPUI.EDU/~CHINA/COURSES/JUST-FOR-CHINESE-TEACHERS
REGISTRATION FORM

CONTACT INFORMATION
First Name (pinyin):                         Last Name (pinyin):
Title:                                                     School:
Phone:                                                  Email:

SCHEDULE
8:30am-9:00am: Check In

9:00am-11:40pm: Project Based Learning

Speaker: Janna Chiang, Curriculum Development Coordinator,
Confucius Institute at Western Kentucky University

Description: Experience project-based learning first hand using the
iPad as a tool for higher order thinking skills. In this session,
participants will take the perspective of a student and participate in a
project-based learning simulation. The iPad will be integrated in the
process as a thinking, collaborative and presentation tool to complete
a project.

11:40-12:00: Q&A Discussion

12:00pm-1:30pm: Lunch

1:30pm-3:30pm: Building an Interactive Virtual Learning
Community to Engage Students in Language Learning

Speaker: Megan Linos, Assistant Provost for Distance Learning,
University of Southern Indiana

Description: A learning community is a group of people shared
common learning interests and attitudes interact and collaborate to
achieve a shared learning goal for a specific learning outcome. In this
session, we will explore how an interactive virtual learning
community can engage student’s language learning outside the face-
to-face classroom. We will introduce different types of curriculum
models, learning technologies, and interactive activities that are
suitable for fostering a virtual learning community in a language
learning classroom. Tips, tricks, and lessons learned will also be
shared and discussed throughout the workshop.

3:30-3:45: Q&A Discussion

REGISTRATION FEE
$5: Refreshments and Lunch will be provided
□Cash
□Check; Check Number:

Mail completed registration forms with payment to:
Confucius Institute in Indianapolis at IUPUI
425 University Boulevard,
Cavanaugh Hall, Suite 129
Indianapolis, IN 46202

Register early! Space is limited at our workshop and applications
are taken on a first-come, first-served basis. Registrations will
be process only when full payment is received

Deadline postmarked by August 17th

Attendees, please bring your own iPad
and laptop with you

Questions
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Fax: 317-278-7919
ABOUT OUR KEYNOTE SPEAKERS

Janna Chiang is a certified K-12 Mandarin Chinese teacher and lives in Louisville, Kentucky. She has taught Mandarin Chinese for the past 9 years and is an active technology consultant in the field of world languages.

Ms. Chiang currently has two Masters, one in Business Administration and the other in Education Leadership, and have begun her doctoral degree in teacher leadership. She presents nationally and internationally on topics in regards to the latest technology practices in language learning and best strategies to engage 21st century language learners.

Previously, she has helped develop curricular materials for the Jefferson County Public School's World Languages in the Elementary School program and has taught Chinese courses for the Kentucky Virtual High School, Kentucky Education Television and University of Oregon's online Mandarin Chinese program. She has worked closely for the professional development in Kentucky for teachers of Chinese with the Kentucky Department of Education and is the past-President for Kentucky Association of Chinese Language Teachers. She was the communication director for the Kentucky World Language Association and a consultant for Kentucky Education Television.

Her latest position is with Western Kentucky University, the Confucius Institute, where she is a curriculum coordinator. She is an active member with ACTFL, NNELL, CSCTFL, CLASS and KWLA and has extensive involvement with federally funded STARTALK programs.

Megan Linos serves as the Assistant Provost for Distance Learning at University of Southern Indiana (USI), providing strategic leadership for institutional Distance Learning initiatives. Her primary goal is to lead the Distance Learning development and cultivate positive culture transformation that enhances learning innovations.

With a diverse background in instructional technology, learning assessment, strategic planning, and organizational development, Megan has devoted her efforts and due diligence serving as a senior learning development professional for higher education institutions in the past 15 years with an excellent track record of designing learning strategies with learning technologies, engaging faculty interactions, and conducting outcome based assessments.

Prior to her current role at USI, Linos has served as the Lead Instructional Designer and Faculty Development staff at Case Western Reserve University (CWRU). During her 10 years of service at CWRU, Linos has successfully led several major faculty development and instructional technology initiatives while administrating the campus-wide Learning Management Systems (Blackboard & Muddle). She received several service awards received including the 2007 ITS Employee of the Year and the 2003 Weatherhead Staff Service Award.

Megan received a B.S. degree in Education from Southern Illinois University, an M.S. degree in Instructional Technology from Georgia State University, and a second M.S. degree in Positive Organizational Development and Change (MPOD) from Case Western Reserve University. She is also certified in the areas of "Developing Leadership through Emotional Intelligence" and "Appreciative Inquiry in Positive Business and Society Change".