Save the date!

The School of Liberal Arts Teach-In:

Part-time faculty issues

What is a Teach-in?
- Teach-ins are held in universities to bring students and faculty together (in some cases, the outside community, as well) to learn about a complicated issue. They are oriented toward action or activism.
- The SLA Teach-in will focus on part-time faculty issues at IUPUI.

Why hold a Teach-in?
- The goal is to raise awareness of part-time faculty issues. Because associate faculty are intimately aware of these issues does not mean others are. Change comes from an awareness of issues, not on its own merit.
- The Teach-in is purely voluntary.
- Both full-time and part-time faculty are asked to participate.
- Full-time faculty have a stake in the future of part-time faculty, and so will want to participate.
- Students have a stake in their future, and so will want to participate. For many students, this will be new and interesting, so likely will promote a participatory response.

Who participates in the Teach-in?
- The Teach-in happens in the classroom during regularly scheduled classes.
- The advisory board will provide faculty with source materials, such as articles, writing prompts, and ideas for teaching activities. These are support materials if needed; they can be used if desired, but are not required.

When is the SLA Teach-in?
- The SLA Teach-in will be held April 5-8; faculty need only participate during one of their classes, regardless of how many times the class meets.

How does the Teach-in work?
- Faculty may, but are not being asked to, suspend their curriculum. Faculty may incorporate the topic of part-time faculty issues into a regularly scheduled assignment, create a new assignment, or simply use part or all of the class period to read provided articles and discuss one or more issues faced by part-time faculty.
- Faculty will not be asked to explain or report the activity they are using in their classroom. There are no right or wrong activities; there is no approval process related to these activities.

A few Teach-in teaching ideas:
- English: Have students interview a part-time faculty member and write a profile.
- Sociology: Write a discussion paper on the social problems of part-time faculty, such as being free-way faculty or being paid subsistence wages.
- World Languages: Engage students with a vocabulary building worksheet on associate faculty, then have students interview a part-time instructor in the target language with questions they write.
- Geography: Many associate faculty teach at multiple campuses. Hold a class discussion on what that means for students.
- Political Science: Investigate union laws in Indiana and debate the pros and cons of part-time faculty unionizing.

The SLA Teach-In is being organized by the Associate Faculty Advisory Board. Have questions?

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