

UCASE - IU School of Education
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Indianapolis, IN 46202-5155



Noyce Scholarships provided by
funding from the National Science
Foundation
Award Abstract #0733788
Advance Urban Learning: Teach
Science

NOYCE SUMMER INTERNSHIP EXPERIENCE
Letter of Recommendation Request
Due March 1st

Applicant's Name _____ Applying Position: _____

E-mail: _____ Deadline of Request _____

The Family Education Rights and Privacy Act of 1974, known as the Buckley Amendment, gives students the right to inspect and review their educational records. You may, however, waive the right to see specific confidential letters.

I, the applicant, hereby waive my right to examine this letter and understand that it will not be shared with me.

I, the applicant, do not waive my right to examine this letter

** Failure to sign or indicate waiver status indicates confidentiality by default.*

Applicant Signature _____ Date _____

Recommender's Information

Name (please print) _____ E-mail _____

Title _____ Department, Company or Organization _____

Campus Address or Other Mailing Address _____

The above-named student has submitted an application to the Urban Center for the Advancement of STEM Education for the Robert Noyce Summer Internship Program. To help us accurately assess the applicant's qualifications, please answer the following questions as fully as possible.

How long have you known the applicant and in what capacity?

I consider the student to be ready ready if given assistance not ready other (please elaborate in your statement below) for assuming the responsibilities of a full-time summer internship. Additional comments can be made below.

Recommender's Statement - *Please attach your comments on an additional sheet.*

The selection committee would greatly appreciate a statement that speaks to the applicant's experience and potential as science teacher. Please feel free to include any information that will give us a greater understanding of the applicant. We are particularly interested in additional information you may have about:

- The applicant's capacity to seek and actively engage in learning opportunities
- The applicant's self-sufficiency and his or her persistence level
- The applicant's time-management practices
- The applicant's capacity to develop and maintain strong working relationships
- The applicant's commitment to fulfilling programmatic, academic and job requirements
- The applicant's communication skills and ability to explain science concepts to youth
- Any other relevant qualities the applicant possesses that would help him or her to consider teaching science as a future career.

Recommender's Signature _____ Date _____

Name (please print) _____