

## **Goal 1: Excellence in Teaching and Learning**

### **C. Enhance undergraduate student learning and success**

#### **Service learning and civic engagement**

*Excellent way of having community involvement. Internships often lead to future jobs. Work with local employers to increase opportunities.*

*Committee: Gabrielle Bersier, Teresa Bennett, Tim Bennett, Robert Bringle [chair], and Steven Jones.*

#### **Current status**

- Service learning, internship, and civic engagement programs at IUPUI are recognized for their strength. Programs that promote hands-on, engaged learning experiences are sponsored at both the centralized (Solution Center, Center for Service and Learning) and unit levels.
- More work needs to be done to make these experiences integral to all undergraduate degree programs at IUPUI.

#### **Recommendations**

- The next IUPUI capital campaign should include a focus on support for the Urban Learning Experience at IUPUI.
- By 2010, every undergraduate student at IUPUI should complete a community-based experience (service learning, internship, clinical/fieldwork), an undergraduate research project, or an international experience as a requirement for graduation. (See also Action Plan Report on Degree Goal.)
- Using Democracy Plaza, the American Democracy Project (ADP), and the Political Engagement Project (PEP), expand the capacity of our students to assume roles as active citizens, with emphasis on developing the knowledge, motivation and skills for what is broadly construed as political engagement.
- Strengthen alignment of academic unit goals and systems with those goals and systems of the campus that support engaged teaching, research, and service.
- Continue and expand the campus newspaper readership program.
- Expand international opportunities for service learning and civic engagement. (See also Action Plan Team Report on Degree Goal.)
- Improve faculty practice by expanding faculty development and SOTL opportunities through the Consortium for Learning and Scholarship.

#### **Implementation**

- Introduce faculty and staff to the guidelines used for the experiential learning course designation, as approved by the IU Academic Leadership Council, and ask the IUPUI Consortium for Learning and Scholarship, the Solution Center, the Internship Council, and the Office of the Executive Vice Chancellor and Dean of the Faculties to work together on implementing the designation.
- Ask the IUPUI Internship Council to develop a procedure for all schools for using transcript notations to document non-credit-bearing internships.
- During the next two years, implement the new system for transcribing course-based experiential learning, including the zero-credit internship, and train staff in the use of PeopleSoft to generate the transcript notations.
- During the next two years, complete development of tools (e.g., online tools) to assist students and faculty in promoting and assessing academic and civic learning. For example:
  - CSL might create a Web-based bank of tools for assessing academic and civic learning.
  - CSL and IMIR might develop assessment protocols for evaluating the impact of experiential learning and collect data on students' civic learning.
  - The campus might implement faculty communities of practice that focus on ADP/PEP activities and their integration into courses.
- Have the Executive Vice Chancellor work with the Council of Deans to articulate campus-level goals for service learning and civic engagement to the unit level.
- Ensure that campus and unit resources are appropriately allocated for administrative support of civic engagement and community-based work study.

(Revised August 23, 2007)