

2A. Conduct world-class research and creative activities: Plan and hire foreign adjuncts:

Most departments have some of their courses taught by adjunct instructors every semester. By planning in advance, one can invite visiting instructors from abroad for one semester visits, by using instructional funds supplemented by a stipend from a research grant. This takes care of the instructional needs, but also enhances research activity and international collaborations.

Committee: J. Gregor Fetterman*, Ulla Connor, Gautam Vemuri, Ken Rennels, Susan Sutton, Jeff Watt.

Current Status:

- Currently, foreign adjuncts are identified through research contact, and come here mainly to collaborate on research and do very little teaching, if any. Having foreign adjuncts adds to the internationalization efforts at IUPUI.

Recommendations/suggestions:

- Such a program will need resources like salary support, payments for housing and transportation; office space, which are scarce in most schools. It might be worth creating a pool of central matching funds to support these needs.
- It might be useful and cost effective to consider using foreign adjuncts for instruction delivered via the internet, but this will not add to the research mission.
- Lack of continuity in instruction might be a problem, i.e., part-time foreign adjuncts would be here for one semester whereas local adjuncts typical serve for extended periods of time.
- Committee members wondered whether this action item should be a campus priority given that there are other more compelling needs.

Implementation:

- Implementation is left to individual schools, if they feel this approach would enhance their scholarship and internationalization efforts.

Strategic Planning – Plan and hire foreign adjuncts

To: Uday Sukhatme

From: J. Gregor Fetterman

Re: committee discussion on hiring of foreign adjuncts

The committee met twice in the fall to discuss and flesh out its charge. Here are the main issues that emerged from our discussions.

- 1) The committee was unclear whether the main intent was to bring someone in to teach, or collaborate with faculty on research on this campus.
- 2) We thought it was likely that foreign adjuncts would be identified through research contact, and hence come here to collaborate on research and do very little teaching, if any.
- 3) Some committee members thought that the lack of continuity in instruction might be a problem, i.e., part-time foreign adjuncts would be here for one semester whereas local adjuncts typically serve for extended periods of time.
- 4) We discussed resources for such a program including: salary support, payments for housing and transportation; office space, which is scarce in most schools; creation of a pool of matching funds to support these needs
- 5) Several committee members suggested that it would be more cost effective if foreign adjuncts delivered instruction via the internet, assuming that instruction is the primary goal of this action plan.
- 6) All members wondered whether this should be a campus priority given other more compelling needs.