Maurice Hazan, a native of France, moved to the U.S. in 1991. He taught French in schools in St. Louis, Missouri. He noticed one common factor in the schools he taught: students were able to articulate everyday greetings, colors, and numbers in a second language but were unable to construct actual sentences, even simple ones.

He called upon his own experience with his Egyptian father and German mother, both of whom were multilingual and frequently communicated in English at home. As a child, Maurice would often switch from French to Arabic to German to English in the same conversation. He decided to compile a list of vocabulary similar to the one he used to communicate as a youngster, purposely limiting this list to functional vocabulary, and found himself with approximately 300 words.

His assumption was this: If students were able to memorize nouns, colors, and numbers, why not present them with verbs that they can use to express needs and feelings? The task was to teach this vocabulary to students as young as five years old, and then to devise curricula for first, second, and third year learners.

Drawing from his knowledge of brain research, particularly in the field of memory, which he had learned while studying psychology at Faculte des Sciences Humaines, Nice, France, Maurice devised a method to ensure proper encoding, storage, and retrieval of this vocabulary through a set of images. These images are presented in a series of flash cards, which act as a visual cue for students. This method is QTalk!

Date: Saturday, March 20, 2010
Time: 9:30 – 3:15pm
Where: Zionsville West Middle School
Whitestown, Indiana
Workshop Fee: $5

For more details, continue on p.2
We need you!

• Learning stations – Sharing your teaching ideas!!

With learning stations, more teachers are able to share teaching ideas with others.

Each station will focus on different topic; participants will rotate from station to station.

If you sign up to share, you will present at your station for 40 mins with 2 different groups of teachers. Then you are free to go to attend other stations!

We need about 20 teachers to share!! Please sign up (on page 3).

• Teaching materials – Bring your teaching materials for display so we can explore different types of textbooks/teaching materials.

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Workshop Layout:

9:00 – 12:00 Mr. Hazan

• Memory and Language Acquisition
• How to teach Chinese by substituting self-explanatory symbols for text

12:10 – 1:10

• Luncheon and display (QTalk, Confucius Institute books/teaching materials, and textbooks/materials provided by IN Chinese language teachers)

1:10 – 3:30 Learning stations - teaching experiences exchange (K-12)

- How to be certified as a Chinese language teacher
- Fun games for Chinese teaching
- How to teach students to read and write Chinese
- Effective tools to promote students’ speaking in target language
Registration Form

Please fill out the form and send it along with your check by **Feb. 26, 2010** to

**Shu-Chun Ginger Tseng**  
101 Crawford Street, Apt. 222,  
Terre Haute, IN 47807  
stseng22@gmail.com

(Please make check for $5 payable to “Confucius Institute, IUPUI”)

**Chinese/English Name:** __________________________________________

**Email address:** __________________________________________

**School where you are teaching:** __________________________________

**Grade level(s) you teach:** ______

**Subject(s) (if not Chinese):** __________________________

**Chinese language teachers learning stations**  
In the 2\textsuperscript{nd} half of the workshop, we will set up different learning stations for you to share your teaching experiences. (Details are on page 2.) If you are interested in sharing, please specify the topic(s) you are sharing. **We will contact you for further details on your presentation.**

♦ I will be sharing (we will choose one of the topics for you to present)

Topic 1: ____________________________________________ OR

Topic 2: ____________________________________________

**Please check all that apply to you:**

_____ I am interested in knowing more about certification as a Chinese language teacher in Indiana.

_____ Topics I am interested in learning are: __________________________________________

_____ I am not from Indiana, I am from __________________

Thank you. We look forward to seeing you!